



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Fulbright Hays: Crossroads of Civilizations

Curriculum project

Cultural Comparisons: Central Asia and Hispanic Countries

Author

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Course Audience

Higher Education: students of basic levels in Spanish

Overview:

This curriculum project is designed to expose students to the cultural particularities of Central Asia comparing them with the ones from Hispanic countries. Students will prepare a short presentation about different topics of culture.

Student Learning Outcomes:

- Identify cultural differences among countries.
- Explore various cultural aspects of culture such as food, weather or language.
- Describe orally several aspects of Central Asia culture.

Procedure/Lesson sequence:

The lesson sequence described below can and should be adapted for diverse instructional contexts. This project emphasizes the oral production of the students based on various aspects of culture. Links to resources to help the students find information about the countries can be found in the “materials section.”

Step 1-Culture appreciation

-The professor will explain certain characteristics of Central Asia and Hispanic culture. There are some important links at the material section to talk about it.

Step 2- Instructions about their project presentations

Students will select the topic that they want to talk about in class and they also will be informed about the instructions to follow when they are presenting (see the materials).

Step 3-Dates for the presentations

The following class, the professor will bring the same list of topics for the presentations and the dates. If the class is large, the project can be in pairs.

Assessment:

The instructor can evaluate the student using the rubric added in this curriculum project (see materials).

Materials section

Information about Central Asia

Central Asia

https://es.wikipedia.org/wiki/Asia_Central

Asia Central, región geoestratégica

<https://elordenmundial.com/asia-central-region-geoestrategica/>

El papel geoestratégica de Asia Central

http://www.scielo.org.mx/scielo.php?script=sci_arttext&pid=S0185-013X2017000200389

Possible topics for the presentations

1. Comparing capitals

Astana

<https://es.wikipedia.org/wiki/Astan%C3%A1>

Astaná la futurista capital de Kazajistán

<https://mercuriopedia.wordpress.com/2015/04/21/astana-la-futurista-capital-de-kazajistan/>

Ciudad de México

https://es.wikipedia.org/wiki/Ciudad_de_M%C3%A9xico

<https://www.visitmexico.com/es/destinos-principales/ciudad-de-mexico>

2. Food

Gastronomía en Kazajistán

https://es.wikipedia.org/wiki/Gastronom%C3%ADa_de_Kazajist%C3%A1n

Sabores de Kazajistán

<http://kazajstanblues.blogspot.com/2007/06/sabores-de-kazajstn.html>

Gastronomía de Perú

<https://www.viajejet.com/platos-tipicos-de-peru/>

https://es.wikipedia.org/wiki/Gastronom%C3%ADa_del_Per%C3%BA

<https://www.aboutespanol.com/diez-platos-fundamentales-de-la-cocina-peruana-1190601>

3. Weather

El clima en Kazajistán

<https://www.turismokazajistan.es/clima-en-kazajstan/>

<https://es.climate-data.org/country/83/>

El clima en Chile

https://es.wikipedia.org/wiki/Clima_de_Chile

<https://www.bcn.cl/siit/nuestropais/clima.htm>

4. La población

La población en Kazajistán

<http://poblacion.population.city/kazajistan/>

<https://www.nuevatribuna.es/articulo/mundo/kazajstan-diversidad-y-belleza/20130812114738095523.html>

La población en España

https://es.wikipedia.org/wiki/Evoluci%C3%B3n_de_la_poblaci%C3%B3n_espa%C3%B1ola_en_la_%C3%A9poca_precensal
<file:///Users/emvargas/Downloads/poblacion.pdf>

5. The economy

La economía en Uzbekistán

https://es.wikipedia.org/wiki/Econom%C3%ADa_de_Uzbekist%C3%A1n

<https://datosmacro.expansion.com/paises/uzbekistan>

La economía en Argentina

<http://www.bancomundial.org/es/country/argentina/overview>

https://es.wikipedia.org/wiki/Econom%C3%ADa_de_Argentina

6. Tourism

El turismo en Uzbekistán

<http://panavision-tours.es/viajes/uzbekistan-turismo/>

<http://www.panavision-tours.com/viajes/uzbekistan-turismo/>

El turismo en Colombia

https://es.wikipedia.org/wiki/Turismo_en_Colombia

<http://www.colombia.travel/es>

7. Language differences

Las lenguas en Uzbekistan

<https://viajarfull.com/que-idioma-se-habla-en-uzbekistan/>

<http://notabeneby.com/es/idiomas/660-uzbeko.html>

Las lenguas en Bolivia

https://es.wikipedia.org/wiki/Lenguas_de_Bolivia

<https://www.ru.nl/lenguassp/lenguas/lenguas/>

8. Geography

Geografía en Uzbekistán

https://it.wikipedia.org/wiki/Geografia_dell%27Uzbekistan

<https://elordenmundial.com/uzbekistan-esclavo-de-su-geografia/>

Geografía en Estados Unidos

https://es.wikipedia.org/wiki/Geograf%C3%ADa_de_Estados_Unidos

<https://ar.usembassy.gov/es/education-culture-es/irc/preguntas-frecuentes-sobre-los-ee-uu-2/la-geografia-de-estados-unidos/>

Instructions for the presentations

1. Prepare a title for your presentation.
2. Have an introduction, questions for the audience and conclusions.
3. Use a power point (with transitions and animations).
4. The length of your presentation is 7 minutes (practice before).

Rubric to evaluate the presentations (see next page)

Oral Presentation Rubric

Name: _____ Course / Section: _____ Date: _____

	Excellent - A	Good - B	Fair - C	Insufficient -D/F	Score
Preparation 15%	Shows preparedness and practice; creates a coherent and complete presentation. Material is original and well organized [15-13]	Few preparation problems, but overall performance is good; material is organized. [12-10]	Occasional preparation problems, but do not interfere with overall performance. [9-8]	Evident lack of preparation and /or organization interferes with task. [<7]	
Content 25%	Shows some creative production. Presents complete information with details. [25-23]	Presents an organized presentation but some of the information is incomplete / vague [22-19]	Presents a presentation lacking material. Information is incomplete / vague [18-10]	Incomplete/illogical presentation. Basic to non-information provided. [<9]	
Vocabulary 25%	Manages Spanish vocabulary with great competency; uses specific expressions and idioms. No English [25-22]	Manages general Spanish vocabulary with ease. Few English words [22-19]	Manages general Spanish vocabulary. Some English words [18-10]	Very limited/ basic Spanish vocabulary, English words are used frequently [<9]	
Grammar 25%	Accurately uses known grammar structures; uses diverse structures to ask and answer questions related to topic. [25-22]	Uses known grammar with few errors; repeats same grammar pattern to ask and answer questions related to topic. [22-19]	Uses known grammar with errors; repeats very simple grammar pattern to ask and answer questions related to topic. [18-10]	Poor use of basic grammar, frequent errors; repeats same grammar pattern to ask and answer questions related to topic. [<9]	
Fluency 10%	No pronunciation errors. Converses with appropriate expressions; fluent, natural flow of speech; few pauses. [10-9]	There are few (4) errors in pronunciation. Converses without expression, some pauses and hesitations. [8-7]	There are some (6) errors in pronunciation. Converses without expression, there are pauses and hesitations. [6-5]	More than 5 errors in pronunciation affect understanding. Long pauses, hesitations and backtracking. [<5]	

Comments: