



University of Pittsburgh

*University Center for International Studies
Center for Russian and East European Studies*

4400 Wesley W. Posvar Hall
230 South Bouquet Street
Pittsburgh, PA 15260
412-648-7407
Fax: 412-648-7002
crees@pitt.edu
www.ucis.pitt.edu/crees

Central European Media by Design? *A Bridging Cultures Module on Visual Communications*

Dr. Patricia Foley, Instructor
Division of Business, Arts, Sciences, and Technology
Community College of Beaver County

Course: Visual Communications: Understanding Media

Course Description: Students studying visual and media communication will investigate the media's ecological influences on central European community and culture. Analyses and discussions will build on Marshall McLuhan's media theory in [*Understanding Media*](#) and the work of Yuri Rozhdestvensky and Jussi Parikka. Students will develop a better understanding of the differing North American (NA), central European (CE), and Russian (R) evaluations of the respective media ecologies. The class will discover how media, art, and technology are used to create relationships between their intended and diverse media systemic structures, content, and audiences. At the conclusion of the course, students will present the global village as it applies to central European countries and their nationals, comparing those outcomes to their own community's use of media, new and old.

Using the chapters mentioned below from *Understanding Media* by Marshall McLuhan, the students will focus on the following specific media formats:

- 17 – Comics – Graphic Novels
- 20 – The Photograph – digital
- 23 – Advertising – social media campaigning
- 24 – Games – video games/apps?
- 29 – Movies – streaming
- 30 – Radio – analog or digital
- 31 – Television – accessibility



NATIONAL ENDOWMENT FOR THE
Humanities

Developed with support from “Bridging Cultures with Community Colleges,”
a grant program of the National Endowment for the Humanities.

II. Learning Objectives

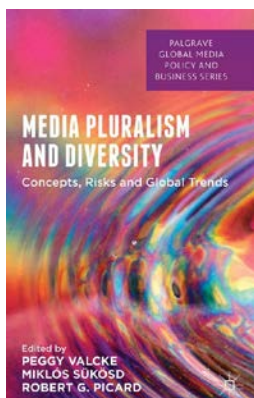
1. Identification of major media developments in central European cultures, and their relation to past, present and new science and technology.
2. Familiarity with the various and, often contradictory, qualities and effects of media on its users, the community and on global social consciousness.
3. Greater awareness of ways in which words, concepts, and data may be used, or misused in the handling of media matters.

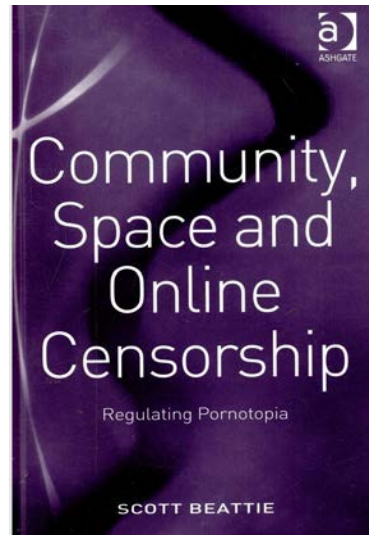
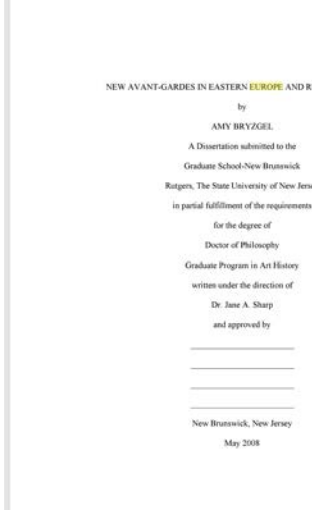
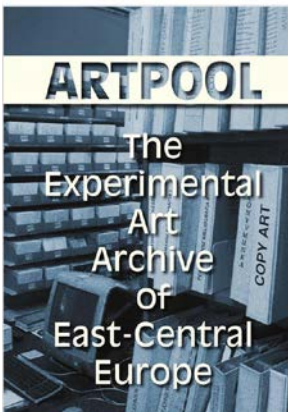
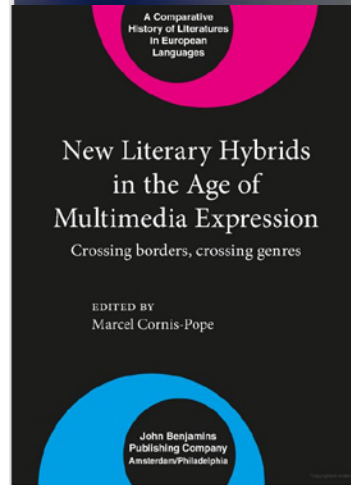
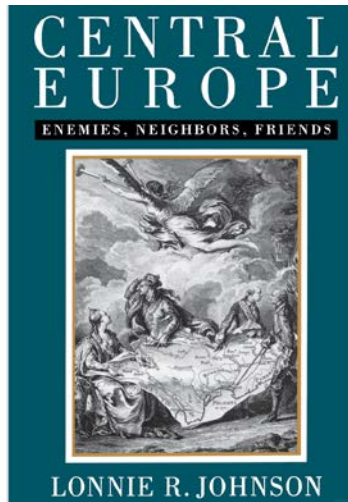
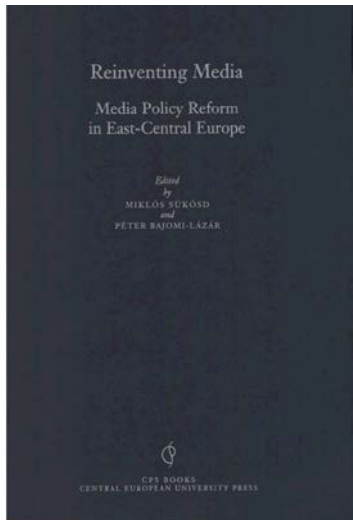
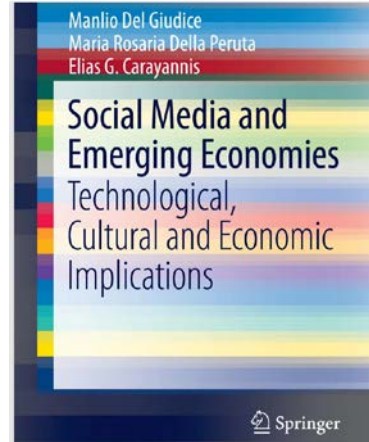
III. Learning Activities

1. 17 – Comics. Students find a comic, cartoon or graphic novel created by a CE artist/media. Compare/contrast it to a Russian and North American equivalent from the same time period.
2. 20 – The Photograph. Students find a photograph, past and present from CE, Russian and North American artist/photographers from the same period.
3. 23 – Advertising. Students find an advertisement from the same period for CE, Russia and NA.
4. 24- Games – Research games from the three areas and compare/contrast.
5. 29 – Movies. Traditional vs. streaming? Analyze a CE film for its media ecological effects on the audience of similar genre in other countries.
6. 30 – Radio. Discover the modern uses for radio in the CE community.
7. 31 – Television. Does it serve the same purpose in central Europe as in Russia and NA?

IV. Written sources to be considered:

Books:





And more . . . [MEA reading list](#).



Developed with support from “Bridging Cultures with Community Colleges,” a grant program of the National Endowment for the Humanities.

V. Presentation: Introductory [Prezi](#) with course module focus explained will be created.

VI. Media Resources:

[Central European Art Database](#)

[Heilbrunn Timeline of Art History](#)

U.S.

[ACLU – Freedom of Expression](#)

[Youth Uprising](#)

[A First Look at Communication Theory](#) – college textbook online.

Canada

[Mediasmarts](#)

[Current German Media-Theory and their Ancestors: Benjamin and Brecht; Niels Weber, 2003](#)

[Internet Censorship as “Cybriety”: Freud, McLuhan, and Media Pleasures.](#) Tony Tremblay – Mosaic Journal; University of Manitoba.

Germany

[DW Akademie – Made for minds.](#)

[Horn: “There Are No Media”](#) – University of Vienna; Department of German.

Finland

[New Materialism as Media Theory: Medianatures and Dirty Matter.](#) Jussi Parkka
Digital Culture Theory Professor at the University of Turku, Finland.

Austria

[Writing Central European Art History.](#) ERSTE Stiftung Reader #01 organized by World University Service .

U.K.

[Dossier: What is German Media Philosophy? Subjectivity as medium of the media.](#)

Radical Philosophy; philosophical journal of the independent Left

[Censorship and the arts: There’s a web of challenges to free expressions.](#) Julia Farrington – Independent.

U.N.

[The right to freedom of artistic expression and creativity.](#) Human Rights Council: United Nations 2012.

[The right to artistic freedom.](#) United Nations: Human Rights 2013.

Ireland

[The Judicial Nemesis Artistic Freedom and the European Court of Human Rights.](#) Irish Law Journal 2013.

Media Ecology

[What is Media Ecology?](#) Media Ecology Association

Yuri Rozhdestvensky

[Introduction to the Study of Culture.](#) Translated by Ismael Biyashev and Maria Polski East/West University; Chicago, U.S.A.

[Yuri Rozhdestvensky vs. Marshall McLuhan: a triumph vs. a vortex. Explorations in Media Ecology,](#) vol.10, East/West University; Chicago, U.S.A. 2012.

[Teaching Media Ecology Russian Style.](#) Abstract. East/West University; Chicago, U.S.A. 2015.

Slovakia

[Slovak Republic Media](#)

Ukraine

[New Media Initiative for Ukraine.](#) European Journalism Centre. 2009-2011.

[MediaNext: Transforming Ukrainian media.](#) European Journalism Centre. 2009.

[ABYA New Links.](#) Ukraine Newspaper and News Media.

Poland

[Press Reference.](#) Media Data.

[Design Student Group Portfolio.](#) Warsztat Graficzny. Prof. Ewa Satalecka. Katowice, Poland.

Czech Republic

[Media Landscapes. Czech Republic.](#) Tomas Trampota. European Journalism Centre.

[Press Reference.](#) Media Data.

Slovenia

[The Mass Media Act.](#) (ZMed) Legislation. Republic of Slovenia the Council Directive. 1998. Amended 2006.

[Media Policy in Slovenia in the 1990s. Regulation, privatization, concentration and commercialization of the Media.](#) Sandra Hrvatin, Marko Milosavjecvic. Eurozine. 2003.

Croatia

[Media Landscape. Czech Republic](#). Nada Buric. European Journalism Centre.

Global

[Media Ecology Association](#)

[Who's Who in Media Studies](#)

VII. Glossary

autoamputation

automation

common sense

content

counter-irritant

detrribalization

fragmentation

medium

message

myth

retribalization

participation

narcissus

symbolism

semiotics

synesthesia

technology

translation

VIII. Prerequisites - NA

IX. Online learning activity links: Instructor will create all of the learning activities as media resources change.

X. Handouts or other materials: Instructor will develop these as the introductory [Prezi](#) is completed.

XI. Connection of module to other assignments in the course – the aforementioned connections to the media theory developed by Marshall McLuhan in the course description.



Developed with support from “Bridging Cultures with Community Colleges,” a grant program of the National Endowment for the Humanities.

XII. Samples of student work: (with student permission) Available upon module being offered and practiced.

Additional resources.

[Central European Social Media Expression](#)

[Central European Media Expression](#)

[Central European Social Media](#)

[Creating Cultural Capital: Cultural Entrepreneurship in Theory, Pedagogy and Practice](#)

by Olaf Kuhlke and Annick Schramme. Jun 15, 2016.



Developed with support from “Bridging Cultures with Community Colleges,” a grant program of the National Endowment for the Humanities.