

Course syllabus developed with funding from:

- Indiana University's Inner Asian & Uralic National Resource Center;
- Indiana University's Russian & East European Institute;
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- University of Washington's Ellison Center for Russian, East European, & Central Asian Studies

Colorado State University-Pueblo Department of History, Political Science, Philosophy, and Geography

**Syllabus for
HISTORY 362 – HISTORY OF RUSSIA**

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Class:

History 362, Section 1, Call Number 3906

Tuesday, Thursday 9:30 AM – 10:50 AM

Psychology 215

Office Hours:

- Monday, 9:00-12:00, 1:00-2:00, Tuesday, 1:30-2:30, Thursday, 1:30-2:30
- Appointments are available for any student unable to meet during the posted hours
- Deviations from these hours will be announced in class

CHASS Mission: The mission of the College of Humanities and Social Sciences is to help students develop critical thinking skills, aesthetic awareness, and ethical perspectives, to provide them with the tools and expertise necessary to function as responsible citizens and professionals and to engage in intellectual and artistic pursuits.

Course Description: This course surveys the development of societies and civilizations in Inner Eurasia, a territory conveniently defined as that encompassed by the Russian Empire at its greatest extent (1913), beginning with the earliest settlements and continuing through the present day. The Russian people and Russian state became the most powerful and influential of the many peoples and states of this region, but we will be careful not to lose sight of the multi-national, multi-lingual, multi-ethnic, multi-religious, and multi-cultural nature of the peoples we study.

Objectives: Each student will understand and to be able to express in oral and written forms how events in Russian and Inner Eurasian history have produced today's world in terms of empire and imperialism, including leadership, expansion, cultural change, warfare and conquest, state power, and managing diversity.

To achieve these objectives each student must be able to:

- Read critically and comprehensively
- Analyze and articulate ideas effectively in classroom seminar discussion

Prerequisite: None

Required Texts and Other Materials: All students should own, rent, or otherwise have exclusive access to copies of all of these books (physical or electronic) throughout the semester:

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- Applebaum, Anne, ed. *Gulag Voices: An Anthology*. New Haven, CT: Yale, 2011. (A)
- Barnes, Ian. *Restless Empire: A Historical Atlas of Russia*. Cambridge, MA: Belknap, 2015. (B)
- Cracraft, James. *The Revolution of Peter the Great*. Cambridge, MA: Harvard, 2003. (C)
- Forczyk, Robert. *Leningrad 1941-44: The Epic Siege*. Campaign 215. Oxford, UK: Osprey, 2009. (F)
- Garrels, Anne. *Putin Country: A Journey into the Real Russia*. New York: Farrar, Straus, and Giroux, 2016. (G)
- Khodarkovsky, Michael. *Bitter Choices: Loyalty and Betrayal in the Russian Conquest of the North Caucasus*. Ithica, NY: Cornell, 2011. (K)
- Kivelson, Valerie, and Ronald Suny. *Russia's Empires*. New York: Oxford, 2017. (KS)
- Williams, Beryl. *Lenin*, 2nd ed. Profiles in Power. London: Routledge, 2000. (W)

Course Requirements:

- All students are expected to attend every class, unless an absence has been coordinated in advance, or a student has a genuine emergency. A student who misses a class without prior coordination should contact the instructor as soon as practicable.

Extra Credit: Extra credit will not be offered in this class.

Grading: This course is graded on the basis of 1,000 points

Final Grade	Points
A	930
A-	900
B+	870
B	830
B-	800
C+	770
C	700
D+	670
D	630
D-	600
F	599 or less
IN	Incomplete grade, awarded at the discretion of the instructor when circumstances beyond the student's control (NOT poor time management) prevent completion of the assigned course work

Assignment	Points ea.	Iterations	Total
Daily Preparation Worksheets	20	20	400
Research Paper	300	1	300
Research Presentation	100	1	100
Research Prospectus	100	1	100
Research Annotated Bibliography	100	1	100

Accommodations: This University abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education

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“solely by reason of a handicap.” If you have a documented disability that may impact your work in this class and for which you may require accommodations, please see the Disability Resource Coordinator as soon as possible to arrange accommodations. In order to receive accommodations, you must be registered with and provide documentation of your disability to: the Disability Resource Office, which is located in the Library and Academic Resources Center, Suite 169.

Academic Dishonesty: Academic dishonesty is any form of cheating which results in students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. In cases of academic dishonesty, the instructor will inform the chair of the department prior to implementation of punitive action. Academic dishonesty is grounds for disciplinary action by both the instructor and the Dean of Student Services and Enrollment Management. Any student judged to have engaged in academic dishonesty may receive a failing grade for the work in question, a failing grade for the course, or any other lesser penalty which the instructor finds appropriate. To dispute an accusation of academic dishonesty, the student should first consult with the instructor. If the dispute remains unresolved, the student may then state his or her case to the department chair (or the dean if the department chair is the instructor of the course). Academic dishonesty is a behavioral issue, not an issue of academic performance. As such, it is considered an act of misconduct and is also subject to the University disciplinary process as defined in the CSU-Pueblo Student Code of Conduct Policies and Procedures Manual. Whether or not punitive action has been implemented by the faculty, a report of the infraction should be submitted to the Dean of Student Services and Enrollment Management who may initiate additional disciplinary action. A student may appeal a grade through the Academic Appeals Board. The Dean of Student Services and Enrollment Management’s decision may be appealed through the process outlined in the Student Code of Conduct Policies and Procedures Manual.

Important Dates:

End Add Period	Friday, 25 Aug
End Drop Period	Monday, 4 Sep
End of Withdrawal Period	Friday, 20 Oct

Electronics Policies: Please turn off and put out of sight all electronic devices during class time. The interruptions they cause disrupt class and interfere with the learning process. A repeat offender may lose credit for the day’s work. During exams, all students must place all hand-held electronic devices at the front of the classroom, to be picked up after turning in their exams, or in a closed (zipped, latched, fastened, etc.) purse or pack. Possession of a hand-held electronic device during an exam will result in a presumption of academic dishonesty (see above). If you have an unusual circumstance that might require you to have access to an electronic device during class, please see your instructor.

Learning Resources:

- History Reference Librarian – Ms Elizabeth Christian – elizabeth.christian@csupueblo.edu, LARC 206, 719-549-2331
- Writing Room and Gen Ed Tutoring Center – Library and Academic Resources Center, Suite 251 – 719-549-2901 – 8:00 AM – 5:00 PM
- Online Writing Lab - <http://www.csupueblo.edu/OWL/Pages/default.aspx>

Class Schedule:

Lesson	Date	Title	Assigned Reading	Graded Work Due
1	22 Aug	Riddle, Mystery, Enigma	• None	• None

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2	24 Aug	Thinking about Empire / Researching Russian History, Part I	<ul style="list-style-type: none"> • KS xiii-xxv, 1-16 • B vi-xvii, 1-5 	<ul style="list-style-type: none"> • Daily Prep
3	29 Aug	Before Empire	<ul style="list-style-type: none"> • KS 17-43 • B 8-21 	<ul style="list-style-type: none"> • Daily Prep
4	31 Aug	Researching Russian History, Part II	<ul style="list-style-type: none"> • “History of Russia” page, Wikipedia 	<ul style="list-style-type: none"> • Daily Prep
5	5 Sep	Imperial Beginnings	<ul style="list-style-type: none"> • KS 44-74 • B 22-41 	<ul style="list-style-type: none"> • Daily Prep
6	7 Sep	Researching Russian History, Part III <u>Meet in LARC 217</u>	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None
7	12 Sep	Disrupting the Easy Road	<ul style="list-style-type: none"> • KS 75-88 	<ul style="list-style-type: none"> • Daily Prep
8	14 Sep	Revolution of Peter the Great, Part I	<ul style="list-style-type: none"> • C viiix, 1-74 • B 42-47 	<ul style="list-style-type: none"> • Daily Prep
9	19 Sep	Revolution of Peter the Great, Part II	<ul style="list-style-type: none"> • C 75-165 	<ul style="list-style-type: none"> • Daily Prep
10	21 Sep	Responsive Rule and Its Limits	<ul style="list-style-type: none"> • KS 89-115 • B 48-55 	<ul style="list-style-type: none"> • Daily Prep • <u>Research Prospectus</u>
11	26 Sep	Russians’ Identities	<ul style="list-style-type: none"> • KS 116-139 	<ul style="list-style-type: none"> • Daily Prep
12	28 Sep	In the Moment of the Nation	<ul style="list-style-type: none"> • KS 140-182 • B 56-69 	<ul style="list-style-type: none"> • Daily Prep
13	3 Oct	Bitter Choices, Part I	<ul style="list-style-type: none"> • K xi-xii, 1-91 • B 80-81 	<ul style="list-style-type: none"> • Daily Prep
14	5 Oct	Bitter Choices, Part II	<ul style="list-style-type: none"> • K 92-171 	<ul style="list-style-type: none"> • Daily Prep
15	10 Oct	War, Reforms, Revolt, and Reaction	<ul style="list-style-type: none"> • KS 183-226 • B 70-79, 82-91 	<ul style="list-style-type: none"> • Daily Prep
16	12 Oct	Imperial Anxieties	<ul style="list-style-type: none"> • KS 227-254 • B 92-95 	<ul style="list-style-type: none"> • Daily Prep • <u>Research Annotated Bibliography</u>
17	17 Oct	Clash and Collapse	<ul style="list-style-type: none"> • KS 255-289 • B 96-113 	<ul style="list-style-type: none"> • Daily Prep
18	19 Oct	Lenin, Part I	<ul style="list-style-type: none"> • W 1-95 	<ul style="list-style-type: none"> • Daily Prep
19	24 Oct	Lenin, Part II	<ul style="list-style-type: none"> • W 96-207 	<ul style="list-style-type: none"> • Daily Prep
20	26 Oct	Making Nations	<ul style="list-style-type: none"> • KS 290-328 • B 114-117, 120-123, 148-149 	<ul style="list-style-type: none"> • Daily Prep
21	31 Oct	Gulag Voices	<ul style="list-style-type: none"> • A vii-xv, 1-191 • B 118-119 	<ul style="list-style-type: none"> • Daily Prep
22	2 Nov	Leningrad	<ul style="list-style-type: none"> • F 5-94 • B 124-147 	<ul style="list-style-type: none"> • Daily Prep
23	7 Nov	Imperial Impasses	<ul style="list-style-type: none"> • KS 329-363 • B 150-173 	<ul style="list-style-type: none"> • Daily Prep
24	9 Nov	End of Empire . . . Or Not?	<ul style="list-style-type: none"> • KS 364-402 • B 174-201 	<ul style="list-style-type: none"> • Daily Prep

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25	14 Nov	Putin Country, Part I	<ul style="list-style-type: none">• G 3-116	<ul style="list-style-type: none">• Daily Prep
26	16 Nov	Putin Country, Part II	<ul style="list-style-type: none">• G 117-225	<ul style="list-style-type: none">• Daily Prep• <u>Research Paper</u>
27	28 Nov	Research Presentations, Part I	<ul style="list-style-type: none">• None	<ul style="list-style-type: none">• Presentation time as assigned
28	30 Nov	Research Presentations, Part II	<ul style="list-style-type: none">• None	<ul style="list-style-type: none">• Presentation time as assigned

History Program SLOs

In this HIST 362 course, students will develop the skills required for the History Program including analytical reading and effective writing skills—in general, and for historical content. Students will develop knowledge of the specific times and locations studied, and knowledge of the complexities of the past and the diversity of human; begin to apply the concepts of historical thinking; and begin to develop skills in historical research, including historical analysis and interpretation.