## Course syllabus developed with funding from:

- Indiana University's Inner Asian & Uralic National Resource Center;
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| The Cavalry Maiden: Journals of a Russian Officer in the N<br>Zirin. Read The Cavalry Maiden (in its entirety), pp. 1—22<br>class for a discussion on Suppor | 25. Address each     | of the following questions and bring to |  |
|--|----------------------|---|--|
| Worksheet Rubric (do not mark, proj  | ect begins at the    | bottom of this page)                    |  |
|  | <u>YES</u>           | <u>NO</u>                               |  |
| 1. Answered all questions: (50 points possible)  |                      |   |  |
| (If yes, move to question #3)  |                      |   |  |
| 1a. Number of questions skipped (wo  | orth 0.5 points each | n)                                      |  |
| 1b. Number of skipped pages. (worth  | 3 points each)       |   |  |
| 1c. Value of skipped question:   |                      |   |  |
| 1d. Value of each skipped page:  |                      |   |  |
| 2. Worksheet Score   |                      | <u>/50</u>                              |  |
| (Value of skipped questions and pages subtracted from total v  | alue)                |   |  |
|  | <u>YES</u>           | <u>NO</u>                               |  |
| <b>3.</b> All questions answered with <u>evidence</u> <b>or</b> an <u>extensive</u> response (Up to 10 points extra).  |                      | Stop. No extra credit                   |  |
| <b>3a.</b> Additional Worksheet Score Questions answered with evidence (u  | p to 5 extra points  | )                                       |  |
| 3a. <u>Additional Worksheet Score</u><br>Questions answered with extensive re  | esponses (up to 5 e  | extra points)                           |  |
| 4. Total Worksheet Score   |                      |   |  |
| <u>BEGIN</u>   | <u>HERE</u>          |   |  |
| 1. Describe the relationship between Durova and her  | mother.              |   |  |
|  |                      |   |  |
|  |                      |   |  |
| 2. What is Little Russia?  |                      |   |  |

| <b>3.</b> According to Durova's mother, what is the fate of women?                           |  |
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| <b>4.</b> What is interesting about Durova's failed romance with the young Kiriak?           |  |
| 5. How did Durova rationalize/explain/describe the life and death of her mother?             |  |
| 6. Who were the Cossacks?  |  |
| 7. What were Durova's feelings once she left her parent's home for the land of the Cossacks? |  |
| 8. Describe life among the Cossacks.   |  |

| <b>9.</b> What did the Cossack women, and other women throughout the text, think of Durova/Aleksandr Vasilevich/Durov? |  |  |
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|  |  |  |
| 10. Define the following. One point each:  |  |  |
| <u>Accoucheur</u>  |  |  |
| <u>Megarera</u>  |  |  |
| <u>Mazurka</u>   |  |  |
| Rusk   |  |  |
| <u>Kasha</u>   |  |  |
| Caisson  |  |  |
| Caseshot   |  |  |
| <u>Uhlan</u>   |  |  |
| <u>Hussar</u>  |  |  |
| <u>Dragoon</u>   |  |  |

| <u>Rusalka</u>                       |
|--------------------------------------|
| Shakoes                              |
| <u>Drozhky</u>                       |
| <u>Trojka (troika)</u>               |
| <u>Bryczka</u>                       |
| <u>Kurmanka</u>                      |
| <u>Ursa Major</u>                    |
| <u>Jaegers</u>                       |
| 11. Why were the Russians in Poland? |
|                                      |

Chinese shadows

| 12. What is <i>verbunok</i> ?   |
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| 13. As a woman, how does Durova relate to freedom?                          |
| 14. What was Durova's impression of Lithuania?                              |
| 15. Once in her first battle, how does Durova perform?                      |
| <b>16.</b> After a week of combat, what does Durova think of men in combat? |
| 17. How are bodies of the dead so noticeable?                               |

| 18. What happened at Schippenbeil and Friedland?   |    |
|--|----|
| 19. What happened at Tilsit?   |    |
| 20. What is the difference between a Polish winter and winter in Siberia?  |    |
| 21. How did Durova react to Alcides' end?  |    |
| <b>22.</b> How did the Russians view the Tsar (the Emperor)? Examples are found at various points within the text. | he |
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| 23. What happened when Durova met Tsar Alexander?   |
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| <b>24.</b> What did Durova think of Peterburg and its cultural monuments? Examples are found at various points within the text. |
| 25. What is the significance of the Cross of St. George?  |
| 26. What is the significance of Durova's mother's death?  |
| 27. How are Jews portrayed within Durova's mémoire (the topic appears occasionally throughout the text)?                        |
|   |

| 28. V        | What did Durova think of hunters?                        |
|--------------|--|
| <b>29.</b> V | Why was Durova uncomfortable around women?               |
| <b>30.</b> V | Why did Durova loath post-stations?                      |
| 31. 7        | This will take some extra digging: What were the Kalmyk? |
| <b>32.</b> I | How did Durova regard her time at her father's house?    |

| <b>33.</b> What was Durova's impression of the Polish militia ( <i>ruchawka</i> )? Pronounced Rook-hawf-kah.               |
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| 34. What happened to cadet Drevich?  |
| 35. When Durova attends a wedding between Captain I. and Landowner M., what did she hear?                                  |
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| <b>36.</b> Describe the interaction between Commander Pavlishchev and a soldier that was asked about Durova's whereabouts? |
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| <b>37.</b> Durova has had a number of horses. What is her depiction of the horses in her life?                             |

| <b>38.</b> What happened to Cornet Poradowski?  |
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| <b>39.</b> What was life like for a soldier (there are points throughout the text where this can be answered by way of events Durova lived through, but there are also times when Durova addressed the life of a soldier directly)? |
| 40. What was Durova's first taste of fear?  |
| <b>41.</b> "Tutolmin's steel heart has softened," warriors become dandies, and dancing takes place day and night. But soon, the troops moved-out within twenty-four hours. Why?   |

| <b>42.</b> Not the first time in this text, Durova is quartered, this time at the home of a Uniate priest. What concerns/issues/worries about quartering, and, what is quartering of troops? |  |
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| <b>43.</b> For an army, what is foraging?  |  |
| <b>44.</b> For landowners, what were their reactions to foraging and quartering of troops?   |  |
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| 45. What is a panna?   |  |
| 45. What is a painte:  |  |
| <b>46.</b> What began on 12 June (1812) and continued for the following few months?  |  |
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| <b>47.</b> Durova was in charge of a squadron on picket duty. What happened to these vedettes and what a Durova's reaction to these events? | was |
|---|-----|
| 48. What was Durova's opinion of Napoleon?  |     |
| 49. What happened at Smolensk?  |     |
| <b>50.</b> Why target officers?   |     |
| 51. What happened at Borodino?  |     |

| <b>52.</b> What happened in Moscow in the fall and early winter of 1812?                    |  |
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| <b>53.</b> How did Durova regard the loss of Moscow and the coming fate of the French army? |  |
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| <b>54.</b> Who are Tartars?   |  |
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|   |  |
| 55. What did Durova see along the Smolensk road?  |  |
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| <b>56.</b> What were French families doing with Napoleon's army?                            |  |
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| <b>57.</b> Why was Durova afraid of mustaches and how was this problem solved?                   |
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| <b>58.</b> What was Durova (and her military detachment) doing in Bohemia, Harburg, and Hamburg? |
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| <b>59.</b> What became of the foreign women-Russian soldier romances?                            |
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| <b>60.</b> What was Durova's attitude toward her alms for the beggar?                            |
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| <b>61.</b> What were Durova's impressions of the infantry?                                       |

| <b>62.</b> Was Durova the only Russian Amazon? |  |
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| <b>63.</b> What is the value of dogs?          |  |
| <b>64.</b> How did Durova regard retirement?   |  |