CMES Progress Report / Fall 2016

The 20 students that are part of the course COM 102 Essentials of Communication worked with their Informative Speeches related to the Middle East. As part of this course they have to prepare two speeches: an informative and a persuasive.

**Informative Speeches related to the Middle East.**

**September 2016**
- The students were informed that they will be preparing Informative Speeches with topics related to the ME.

**October 2016**
- The students received the instructions and a list of possible topics for the speeches.

**November 28 and December 5, 2016**
- The students chose their topics and did the respective research.
- 20 students presented their respective informative speeches with the following topics:
  1. What is Mecca?
  2. What is Islamism?
  3. What does it mean to be a Muslim?
  4. What does it mean to be a Persian?
  5. The conflict between Israel and Palestine.
  6. The Role of the Woman in Egypt.
  7. The Role of the Men in Saudi Arabia.
  8. The Role of the Woman in Saudi Arabia.
  9. The Role of the Woman in Iran.
 10. The culture of Oman (This student is from India and visited Oman)
 11. The culture of Jordan
 12. The culture of Egypt
 13. The culture of Saudi Arabia
 14. The culture of Iran
 15. The culture of Iraq
 16. The war against ISIS
 17. Popular food of the ME
 18. Who was Saddam Hussein?
 19. Who was Osama Bin Laden?
 20. The importance of Jerusalem.
Final Note:

The students of COM 102 show great involvement in their respective research projects. They were prepared and verbally express the importance of their research because without it they were only relying on stereotypes. For my surprise, several students decided to work with ME topics on their persuasive speeches. At the end of the Academic Semester I can proudly confirmed that the objective of promoting cultural awareness was successfully accomplished. Thank you

Dr. Dalila Bigio
Associate Faculty of Communication
Cochise College / Douglas and Nogales